**AP HUMAN GEOGRAPHY UNIT BASICS:**

For EVERY unit you will do the following:

**UNIT PORTFOLIO:**

* For each unit you will compile a portfolio of the various assignments, notes, and other activities to be checked near the end of the unit. Don’t throw ANYTHING away.
* Mr. Wharton will provide a table of contents at least one class period ahead of the portfolio evaluation so you can get organized and pull the required items.
* If all items are present and complete you should earn an A+ for your portfolio grade.

**VOCABULARY (Terms & Concepts from Ethel Wood):**

* Vocabulary for each unit is located at the end of the unit in the Ethel Wood Study Guide (after the content, before the practice questions).
* This MUST be hand-written by YOU in blue/black ink or pencil.
* You may write this out on loose-leaf paper or make flashcards with 3x5 index cards.
* **Number each term** and keep it well organized.
* For each term you must include
  + the term
  + the correct definition
  + for ANY **20 terms of your choice** write an accurate example (such as where it happens in the world, how the phenomenon occurs in real life, etc.)
* Due at the beginning of class the day of the unit test. Pace yourself – aim to complete about 20 per week.

**CHAPTER READINGS AND NOTES (Malinowski & Kaplan textbook):**

* Required readings are assignment for each unit (listed on syllabus) to be done independently outside of class.
* For EACH chapter assigned, you will do the following while reading:
  + Take general notes on major terms and concepts, plus important maps & pictures (and don’t ignore the picture captions).
  + Organize the notes by section (e.g. 3A, 3B, 3C, etc.)
  + Four Level Map Analysis using one map of your choosing from the assigned chapter (**see back for instructions**)\*\*\*
    - *\*\*\*For units with multiple chapters, only ONE 4-level map analysis needs to be done for the unit*.
* Due dates for chapters will be announced in class. Content from chapter notes will make up at least some of the content on quizzes.

**4 LEVEL MAP ANALYSIS (one per unit)**

[](http://www.google.com/imgres?imgurl=http://www.graphatlas.com/world_map_standard_time_zones.jpg&imgrefurl=http://www.graphatlas.com/world_map.php&h=1454&w=2719&tbnid=UDBQsXMCT1U91M:&docid=KyuVKiV2IYa78M&hl=en&ei=klCyVaqnBcW8ggT9i734CA&tbm=isch&ved=0CCwQMygPMA9qFQoTCKq4pO-B9MYCFUWegAod_UUPjw)

Level 1: **WHAT** - Determine what the map actually shows. Look for clues in things like

* Map title, key, and **Type of map**
* **Scale** – local, regional, or global
* Map Scale – small scale or large scale
* Photos, images, and data on or around the map
* Words or phrases on the map
* **Source**, **Dates**, and numbers

Level 2: **WHERE** – Look for regions or **patterns** in the distribution of phenomena on the map. Think about

* Region
* Areas of high density
* Areas of low density
* Patterns or lack of patterns

Level 3: **WHY THERE**- For each region or pattern that you are able to identify, propose a possible explanation.

Level 4: **SO WHAT** –

* How would you summarize the **message** or importance of this map?
* What was most **interesting** about it?